

District of Columbia Developmental Disabilities Council
Program Performance Report
For Federal Fiscal Year 2011
Washington, DC 20001

Section 1: Identification**State or Territory:** District of Columbia Developmental Disabilities Council **Reporting Period:** October 1, 2010 - September 30, 2011**Name of Person to Contact Regarding PPR Information**

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State Authority

State Authority Establishing Council:
 Executive Order
Did the state authority change in this fiscal year?
 Yes | No ✓

Designated State AgencyDid your DSA change? Yes | No ✓If yes, Name?Is the new DSA a service provider? Yes | No | N/A ✓**Section 2: Comprehensive Review****Comprehensive Review and Analysis Update**

The census bureau figures indicate that the District of Columbia is leading the nation in population growth. The latest estimate shows that DC has grown by 2.7% since the 2010 census. According to the census bureau, the population as of July 1, 2011 stood at 617,996. The District is among the group with the highest poverty rates in the nation; and the estimated number of persons living with developmental disabilities is 11,124. The number one priority for people with developmental disabilities is employment. To increase opportunities for the unemployed, the Mayor announced an on-the-job training initiative and an initiative to get DC residents to work. The One City - One Hire initiative is a means to address the urgent need to help District resident find meaningful, sustainable employment during these difficult economic times. In addition to the DC Chamber of Commerce, several local businesses, associations and universities have committed to support the initiative and hire employees and/or encourage their member organizations to hire. The Department of Employment Services is taking a multi-pronged approach to the delivery of services to District residents. They will be establishing an updated MOA with DDS to cross-refer and provide guidance to individuals with disabilities. These services will be supported with tracking and referral in one-stop operation and co-located for information to be provided as an on-site presence and provide services through DDS Rehabilitation Services Administration (RSA). The Office on Aging provides employment assistance for seniors with disabilities and also makes referrals to RSA where and when appropriate. Additionally the Aging Disability Resource Center refers consumers and caregivers of seniors with disabilities to DDS/DDA. The Developmental Disabilities Administration (DDA) provides key services to individuals and families of individuals with intellectual and developmental disabilities throughout the District. The DDA's main role is service coordination for people enrolled in the Home and Community Based Services Waiver program, receiving services through the ICF/IDD program and/or receiving service coordination and locally funded services. The main role of the service coordinator is to help coordinate, link and connect eligible individuals to resources and services as identified in the person centered planning process. The individual support plan (ISP) provides the individual and/or family a forum to discuss concerns, future plans, needs and resources. Until the legislation is revised, the agency will continue to serve people with an intellectual disability. Broadening the services to people with other developmental disabilities has a significant financial impact and is something the District and related agencies/organizations continue to discuss. One

initiative underway is a system of information sharing through open communication with sister agencies that provide services and supports to individuals with developmental disabilities served in residential facilities. Formally, on a bi-weekly basis, the Department of Health's Intermediate Care Facilities Division meets with (via telephonic conference or in person meeting) the Department on Disabilities Services (DDS) and the Department of Health Care Finance (DHCF) to discuss issues or concerns. The sharing of information has proved invaluable and further promotes the protection for this population. In addition, DDA and the Department of Mental Health are actively collaborating in a "case review" process for individuals served by the two agencies. They occur on a weekly basis and are an effective way to assure that the resources are used most effectively to meet the needs of the dually diagnosed individuals. DDA and the Child and Family Services Agency collaborate in serving youth who are eligible for services from both agencies to ensure a smooth transition into adulthood.

	Wait List	Previous Year	Current Year
None		0	0

Section 3: Areas of Emphasis and Performance Targets

Cross Cutting

Public awareness continues to be a powerful vehicle for sharing the contributions by individuals with developmental disabilities. March is officially recognized as Developmental Disabilities Awareness Month. A collaborative event was held to recognize and celebrate the successes of individuals with developmental disabilities in the District. This year the theme was "Working Together: Unlimited Opportunities. We celebrated employment, education and community opportunities. In addition, the DDC celebrated/recognized the participation and support of past and present DDC members for their service to people with developmental disabilities in support of greater independence, inclusion, empowerment and pursuit of the life they choose. These were volunteer "change agents" and we wanted them to know they were appreciated. The theme was "Together We Can." We all agreed that we accomplish more when we work together.

The DDC possesses a community list serv of over 500 members, including the DC Council members and/or their staff. Information and upcoming events are disseminated frequently through the list serv, and the messages have been freely shared throughout the DC metropolitan area and sometimes nationally. One DDC message found its way to the state of Washington. The community list serv is one of the most comprehensive and relevant source of disability-related information for the local community. DDC members and staff have either met or provided testimony to educate DC Councilmembers on the need for better quality services and the negative implications of budget cuts on the disability community if fiscal reductions are under consideration. Six distinct products developed by the DDC have been distributed to DC Councilmembers and/or staff: 1) DDC Newsletter; 2) Priority survey in support of the new Five Year State Plan development; 3) Public review of the Five Year State Plan before submission to ADD and; 4) Individual announcements for request for proposals of three DDC funded programs: a) Partners in Policymaking; b) Self Determination and Advocacy Program; and c) Community Service and Recreation Opportunities Program.

Outcomes in Cross Cutting

CR01 - Public policymakers educated about issues related to Council Initiatives	15
CR02 - Number of distinct products distributed to policymakers about issues related to Council Initiatives	6
CR03 - Members of the general public estimated to have been reached by Council public education, awareness and media initiatives	1,500

Section 3: Areas of Emphasis and Performance Targets

Formal and Informal Community Supports

Individuals have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

Regarding (CS09), the DC Department on Disability Services, Management Advisory Committee (DDS MAC), Legislative Committee started an inclusive process to rewrite the District's 32-year-old law on the rights, services, and supports of residents with intellectual and developmental disabilities and their families. People with disabilities, families and supporters worked together for 2 years to develop proposed legislation, Developmental Disabilities Reform Act (DDRA). Literally hundreds of people have participated in town halls, forums, focus groups, and legislative drafting meetings. On December 13, 2010, a public hearing was hosted by the DC Council Committee on Human Services and 45 advocates testified at the hearing. Though a large majority of advocates expressed their support for DDRA, the legislation has not moved forward due to the unknown costs of services on the District's budget if residents with developmental disabilities, without intellectual disabilities, were allowed to access community based services through the Developmental Disabilities Administration.

Outcomes in Formal and Informal Community Supports

CS01 - Individuals benefit from formal/informal community supports as a result of Council efforts	0
CS02 - Dollars leveraged for formal/informal community supports	\$0.00
CS03 - Formal/informal community supports programs/policies created/improved	0
CS04 - People facilitated formal/informal community supports	0
CS05 - People trained in formal/informal community supports	0
CS08 - Buildings/public accommodations became accessible	0
CS09 – Other	45
45 Witnesses Testify at Developmental Disabilities Reform Act (DDRA) Hearing	
CS09 – Other	0
CS09 – Other	0
CS09 – Other	0

Section 3: Areas of Emphasis and Performance Targets

Education and Early Intervention

Students reach their educational potential and infants and young children reach their developmental potential.

The DDC continues to push for more collaborative efforts between the schools and RSA. To help facilitate the relationship, the DDC is quite involved in the transition activities. We were active participants in the annual transition fair planning and execution. The RFP for Self-Determination and Advocacy Program was awarded at the end of fiscal year 2011. The SDAP will be conducted and fully implemented by the end of FY12. This inaugural program is for youth and young adults between the ages of 14 and 30 and between 15 and 30 individuals are expected to benefit. This program will help them to communicate their needs and assert their presence to meet their goals and hopefully be able to successfully navigate their own IEP (individual education plan) and/or IPE (individual plan for employment) meetings.

Outcomes in Education and Early Intervention

ED01 - Students have the education and support they need to reach their educational goals through Council efforts	0
ED02 - Infants and young children have the services/supports needed to reach developmental goals through Council efforts	0
ED03 - Students transitioned from school to community and jobs	0
ED04 - Children transitioned from early intervention and pre-school to inclusive schools/classrooms	0
ED05 - People on waiting list(s) received services	0
ED06 - Dollars leveraged for education	\$83,284.00
ED07 - Education programs/policies created/improved	0
ED08 - Post-secondary institutions improved inclusive education	0
ED09 - Schools improved IEP practices	0
ED10 - People facilitated inclusive education	0
ED11 - People trained in inclusive education	0
ED13 - Parents or guardians trained regarding their child's education rights	0
ED14 – Other	382
Students, parents, school administrators, and government officials participated in the 3rd Annual Moving Forward Together Secondary Transition Community Forum (Fall 2011), which was facilitated by SchoolTalk (http://www.schooltalkdc.org/) and involved over 15 community-based organizations and government agencies.	
ED14 – Other	0
ED14 – Other	0
ED14 – Other	0

Section 3 Projects and/or Activities

Self-Determination and Advocacy Program

Implementer:	in house	Goal Area	Education and Early Intervention
	✓ by		
	contract/grant		

Grantee/Contractor Name (if appropriate):	Advocates for Justice and Education, Inc
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Beginning Date:	9/30/2011	Ending Date:	9/29/2012
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Part B Funds:	\$75,000.00	Other Funds:	\$0.00
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Intermediaries/Collaborators: State Protection and Advocacy System
University Center(s) of Excellence

Other Collaborators

a) SchoolTalk

b)

c)

- d)
- e)
- f)
- g)

Primary Activity Type

Training

Project Activity Description

Young adults are given the skills to impact and direct their own future in such matters regarding where they want to go to school, work, and/or live in their community.

Section 3: Areas of Emphasis and Performance Targets

Employment

People get and keep employment consistent with their interests, abilities and needs.

Employment outcomes for people with disabilities remain a significant priority for the DD Council. The DD Council Staff finalized and coordinated the 2010 Disability Mentoring Days during the month of October (Disability Employment Awareness Month). 49 college and high school students participated and over 20 District Government agencies, and 1 non-governmental company (TD Bank) served as mentor sites for the students. We are forging relationships to help increase students with disabilities participation in the agencies' summer youth employment programs, As the fiscal year came to an end, we were planning and getting ready the Disability Mentoring Days in October 2011. Other significant FY11 employment related outcomes and activities include the following:

- Executive Director actively participated and served on the DC Rehabilitation Services Administration's Statewide Rehabilitation Council
- Executive Director actively participated and served on the University Legal Services' (P&A) Assistive Technology Program Advisory Council. Participation provided the opportunity to learn about new and innovative assistive technologies that could possibly support and accommodate employees with various disabilities in the workplace.
- October 2010: DDC was one of the sponsoring agencies for the Mayor's Annual Disability Awareness Conference; Theme: Employment Outcomes and Issues Faced by People with Disabilities; 306 attended; DDC provided \$2000 in services
- February 2011: Executive Director presented at the 2011 Life After AmeriCorps Conference. Workshop focused on disability awareness; AmeriCorps programs' obligations to service members with disabilities under Section 504 and; describing how service members and volunteers with disabilities can build upon their employment skills by doing community service -28 TRAINED
- May 2011: DC Rehabilitation Services Administration held a Public Hearing on the Title I State Plan Vocational Rehabilitation Services and the Title VI-B State Plan Supplement for Supported Employment Services; 2 DDC members provided testimony
- June 2011: 2 DDC staff and 3 DDC members attended the APSE National Conference to learn more about employment first policies and best practices regarding supported employment.

Outcomes in Employment

EM01 - Adults have jobs of their choice through Council efforts	0
EM02 - Dollars leveraged for employment	\$2,000.00
EM03 - Employers provided vocational supports to students on the job	0
EM04 - Businesses/employers employed adults	0
EM05 - Employment programs/policies created/improved	0

EM06 - People facilitated employment	0
EM07 - People trained in employment	0
EM10 – Other	49
24 different agencies/companies, 9 different schools, and approximately 49 students with disabilities participated in the 2010 Disability Mentoring Day program in October and November 2010	
EM10 – Other	1
As a result of their participation in the 2010 Disability Mentoring Day program, the Pension Benefit Guaranty Corporation (federal agency) hired 1 college student as a Schedule A appointee.	
EM10 – Other	4
As a result of their participation in the 2010 Disability Mentoring Day program, at least 4 high school students were known to receive summer employment through DC's 2011 Summer Youth Employment Program.	
EM10 – Other	0

Section 3: Areas of Emphasis and Performance Targets

Health

People are healthy and benefit from the full range of needed health services.

The DC Office of Aging received a federal grant to establish the District of Columbia Lifespan Caregiving and Respite Coalition and develop an operational respite program to support unpaid caregivers (HE04). The DDC is working with the Coalition to disseminate information and raise awareness of local respite programs available to DC residents. Due to its increased level of presence and significance to the DD community during FY10, the DDC received invitations to serve on advisory councils with the American Association on Health and Disability, Georgetown-Howard Universities Center for Clinical and Translational Science, and the US Health and Human Services Office of Minority Health (HE08). The Executive Director participates on this councils to address health disabilities and transforming research to accelerate improvements in the health of diverse and underserved populations, including people from different cultural backgrounds and ethnicities, senior citizens, individuals with disabilities, and those with limited English proficiency.

Outcomes in Health

HE01 - People have needed health services through Council efforts	0
HE02 - Dollars leveraged for health services	\$0.00
HE03 - Health care programs/policies created/improved	0
HE04 - People improved health services	1
HE05 - People trained in health services	0
HE08 - Other	250
December 2010: DDC exhibited and participated at the Department of Mental Health's Olmstead Conference. Approximately over 250 people were impacted and priority surveys were collected in support of the new Five Year Statewide Plan's development.	
HE08 - Other	15
DDC actively serves on the American Association on Health and Disability advisory council in support of their Susan G. Komen for the Cure grant, "Bridging the Gap: No Woman Left Behind"; specifically designed to provide breast cancer education to women with disabilities in Wards 7 and 8 and DC metropolitan area. Membership of 15 people exists.	

HE08 - Other

60

DDC actively serves on the Georgetown-Howard Universities Center for Clinical and Translational Science (GHUCCTS) Community Advisory Board (funded by NIH) and the HHS-Office of Minority Health's Region III Health Equity Council. Membership of 60 people exists between the 2 councils.

HE08 - Other

0

Section 3: Areas of Emphasis and Performance Targets

Housing

Adults choose where and with whom they live.

In relationship to (HO11), the District's Comprehensive Plan and the District's Affordable Housing Strategy Taskforce recommended that 8% of all housing units in the District should be accessible to people with disabilities. Unfortunately, the 8% goal has never been implemented. For example, the District's construction codes require that a minimum of 3% of units must be accessible. The Department of Housing and Community Development requires that only 5% of new housing units must be accessible to persons with mobility impairments and 2% must be accessible to persons with visual or hearing impairments. The collaborative letter was a reminder to the to the Executive Office of the Mayor that the availability of accessible housing continues to be a persistent issue for people with physical disabilities and a greater level of accountability and enforcement needs to exist.

Outcomes in Housing

HO11 – Other

3

Beginning of 2011, the UCEDD, P&A, and the DDC collaborated wrote and submitted a letter of concern to the Executive Office of the Mayor for the need of affordable, accessible housing for people with physical disabilities and older residents to live independently.

Section 3: Areas of Emphasis and Performance Targets

Quality Assurance

People have the information, skills, opportunities and supports to live free of abuse, neglect, financial and sexual exploitation, violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality Assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.

Quality Assurance – Self Advocacy

A. Is there a self-advocacy organization(s) in the state led by individuals with	
developmental disabilities, that receives direct funding from a private or public source?	
Yes	

B. Does the Council fund a self-advocacy organization lead by an individual with a

developmental disability?

Yes

If yes, amount of funding Council contributes:

\$7,000.00

C. Dollars leveraged for self-advocacy organization(s) in the state led by individuals with

developmental disabilities:

\$0.00

Due to the need of developing a new Five Year State Plan, the DDC conducted or participated in several quality assurance related events or trainings throughout FY11, including:

- Annual disability awareness conference: "Toward Full Inclusion: Let's Achieve It" with topics covering Community Inclusion: A District Olmstead Initiative; Workforce Development; and District Resources, Programs and Services."
- Served as a co-sponsor for Project Action!'s self-advocacy conference: "Growing Stronger: Self Advocates United for Change!" There were three tracks: Self-Advocacy Basics, Leading Others, and Employment Options. The various sessions were co-facilitated by at least one self advocate.
- Collected 200 priority surveys were collected and conducted 4 District-wide community forums in support of the Five Year State Plan development
- Conducted a two-day Social Role Valorization - Values based event for service providers and family members
- Provided assistance in organizing Real Economic Impact Tour events sponsored by the National Disability Institute for the Deaf and hard of hearing population
- Mental health organization, Consumer Leadership Forum nominated and recognized the DDC Executive Director for his work in helping consumers with their overall wellness and recovery
- Conducted Americans with Disabilities Act and disability sensitivity training sessions to the Equal Rights Center, DC Rehabilitation Services Administration, University of the District of Columbia, and presented at the American Association for the Advancement of Science for Scientists and Students with Disabilities and the Girl Scouts DC Metropolitan Chapter Conference.
- Attended the 2011 Disability Policy Seminar and met with the office of Congresswoman Eleanor Holmes Norton to discuss matters on housing, employment, and healthcare
- Provided over 10 technical assistances to the DC DOH Health Emergency Preparedness Response Agency and Homeland Security and Emergency Management Agency on Planning for Integration of Functional Needs and Support Services for people with disabilities.
- Actively served on the Georgetown UCEDD's Consumer Advocacy Committee and Serve DC's Disability Inclusion Advisory Committee
- The RFP for Partners in Policymaking was awarded at the end of fiscal year 2011. The program will be conducted and fully implemented by the end of FY12.

Outcomes in Quality Assurance

QA01 - People benefiting from quality assurance efforts of the Council	1,500
QA02 - Dollars leveraged for quality assurance	\$167,444.00
QA03 - Quality assurance programs/policies created/improved	0
QA04 - People facilitated quality assurance	5
QA05 - People trained in quality assurance	850
QA06 - People active in systems advocacy about quality assurance	
Individuals with DD	10
Family Members	3
Others	7
QA07 - People trained in systems advocacy about quality assurance	
Individuals with DD	0
Family Members	0
Others	0
QA08 - People trained in leadership, self-advocacy, and self-determination	109
QA09 - People attained membership on public and private bodies and other leadership coalitions	2
QA10 - Number of entities participating in partnerships or coalitions as a result of Council efforts	10
QA11 - Other	0

In March 2011, the National Association of State Directors of Developmental Disabilities Services conducted a comprehensive assessment and analysis of the service needs of persons with developmental disabilities in the District of Columbia comprising two service populations: (a) individuals with intellectual disabilities; and (b) individuals with developmental disabilities.

Section 3 Projects and/or Activities

DC Advocacy Partners - Partners in Policymaki

Implementer:	in house	Goal Area	Quality Assurance
	✓ by contract/grant		
Grantee/Contractor Name (if appropriate):	Institute for Educational Leadership		
Beginning Date:	9/30/2011	Ending Date:	9/29/2012
Part B Funds:	\$150,000.00	Other Funds:	\$0.00
Intermediaries/Collaborators:	✓ State Protection and Advocacy System University Center(s) of Excellence		

Other Collaborators
a) Variety of Federal and Community Partners

Primary Activity Type

Supporting & Educating Communities

Project Activity Description

Developing the program and curriculum in accordance with the concepts, descriptions, and best

practices as highlighted on the official Partners in Policymaking website
 www.partnersinpolicymaking.com/)

Section 3: Areas of Emphasis and Performance Targets

Recreation

People benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities.

The DDC continues to push for inclusive recreational activities for people with developmental disabilities. Members of the DDC and staff participated in the strategic planning session for physical activity and sport for people with disabilities. Individuals with and without disabilities must be afforded with equal opportunities to participate in health and wellness, physical activity and sports programs, mainstreaming such participation to the fullest extent possible and providing adaptive programs when necessary. This is especially true in our educational institutions. Information was shared with the Inclusive Fitness Coalition. The RFP for Community Service and Recreation Opportunities Program was awarded at the end of FY11 and will be conducted and fully implemented by the end of FY12. The activities will begin October 1, 2011. For youth to develop into self-aware, civically engaged, contributing members of society, they require equal access to resources that will enable them to feel safe, healthy and included. A minimum of forty (40) individuals with developmental disabilities will participate during the inaugural program.

Outcomes in Recreation

RE01 - People active in recreational activities through Council efforts	0
RE02 - Dollars leveraged for recreation	\$71,807.00
RE03 - Recreation programs/policies created/improved	0
RE04 - People facilitated recreation	0
RE05 - People trained in recreation	0
RE08 - Other	60

Community members and organizations participating in symposium and strategic planning for Physical Activity and Sport for People with Disabilities (June 2011)

Section 3 Projects and/or Activities

Community Service and Recreation Opportunitie

Implementer:	in house	Goal Area	Recreation
	✓ by contract/grant		
Grantee/Contractor Name (if appropriate):	Inclusion Research Institute		
Beginning Date:	9/30/2011	Ending Date:	9/29/2012
Part B Funds:	\$65,000.00	Other Funds:	\$0.00
Intermediaries/Collaborators:	State Protection and Advocacy System University Center(s) of Excellence		

Other Collaborators

- a) Serve DC - Mayor\'s Office on Volunteerism
- b) DC Department of Parks and Recreation

Primary Activity Type

Supporting & Educating Communities

Project Activity Description

Community service and recreational opportunities are major contributors to feelings of health, wellness and high quality of life for individuals with developmental disabilities.

Consumer Satisfaction

Individual Survey Responses:

Total: 32

Respect (%) : Yes 100.00% | No 0.00%

Choice (%) : Yes 96.60% | No 3.40%

Community (%) : Yes 100.00% | No 0.00%

Satisfaction (%) : 61.30% 4 - Strongly Agree | 38.70% 3 - Agree | 0.00% 2 - Disagree | 0.00% 1 - Strongly Disagree

Better Life (%) : 42.90% 4 - Strongly Agree | 57.10% 3 - Agree | 0.00% 2 - Disagree | 0.00% 1 - Strongly Disagree

Rights (%) : Yes 90.90% | No 9.10%

Safe (%) : Yes 81.80% | No 18.20%

Individual Comments:

*I will do things on my own. *Developing activities that effect the disability community *Listening to other community members' stories and seeing how they manage *Working toward building a better community *Began learning more about the status of disability work in DC and the role of the DDC *Getting with other people and making new friends *Resources *Getting with other individuals to gain more independence and travel.

Stakeholder Survey Responses

Total: 5

Choices and Control (%) : 60.00% Strongly Agree | 40.00% Agree 0.00% Agree Somewhat | 0.00% Disagree Somewhat | 0.00% Disagree | 0.00% Strongly Disagree

Participation (%) : 60.00% Strongly Agree | 40.00% Agree 32 Agree Somewhat | 0.00% Disagree Somewhat | 0.00% Disagree | 0.00% Strongly Disagree

Satisfaction (%) : 100.00% Strongly Agree | 0.00% Agree 0.00% Agree Somewhat | 0.00% Disagree Somewhat | 0.00% Disagree | 0.00% Strongly Disagree

Stakeholder Comments:

*Ideas and activities are great *Need to bring major projects to fruition quicker *Very good at requesting input from consumers *Need to develop better outreach strategies.

Council Progress in Achieving Goals

2 - Partners in Policymaking

Emphasis Area: Education and Early Intervention

Goal: Partially Met

This goal was partially met due to extended procurement process. The purchase order was awarded at the end of fiscal year 2011. The Partners in Policymaking program will be conducted and fully implemented by the end of FY12.

Self Determination & Advocacy Program for Youth

Emphasis Area:Quality Assurance

Goal: Partially Met

This goal was partially met due to extended procurement process. The purchase order was awarded at the end of fiscal year 2011. The Self Determination & Advocacy Program will be conducted and fully implemented by the end of FY12.

7 - Consumer Satisfaction

Emphasis Area:Quality Assurance

Goal: Met

Four community forums were held to solicit community involvement and support in the development of the five-year plan for persons with developmental disabilities that was submitted in August, 2011. This was helpful in knowing what specific services were the priority for the consumers and stakeholders. Top three priorities were employment, advocacy and housing.

Community Service and Recreation Opportunities Program

Emphasis Area:Recreation

Goal: Partially Met

This goal was partially met due to extended procurement process. The purchase order was awarded at the end of fiscal year 2011. The Community Service and Recreation Opportunities Program will be conducted and fully implemented by the end of FY12.

Section 6: Reporting Year Expenditures

Type of Recipient	Sub Title B \$	Other \$	Total \$
State Councils on DD	\$460,763.00	\$0.00	\$460,763.00
Designated State Agency	\$0.00	\$0.00	\$0.00
Other State Agency	\$0.00	\$0.00	\$0.00
State P & A Agency	\$0.00	\$0.00	\$0.00
University Centers for Excellence	\$0.00	\$0.00	\$0.00
Non-Profit Organizations	\$0.00	\$0.00	\$0.00
Others	\$0.00	\$0.00	\$0.00
Total	\$460,763.00	\$0.00	\$460,763.00
Areas of Emphasis	Sub Title B \$	Other \$	Total \$
Employment	\$0.00	\$0.00	\$0.00
Education & Early Intervention	\$83,284.00	\$0.00	\$83,284.00
Housing	\$0.00	\$0.00	\$0.00
Health	\$0.00	\$0.00	\$0.00
Childcare	\$0.00	\$0.00	\$0.00
Recreation	\$71,807.00	\$0.00	\$71,807.00
Transportation	\$0.00	\$0.00	\$0.00
Quality Assurance	\$167,444.00	\$0.00	\$167,444.00
Community Supports	\$0.00	\$0.00	\$0.00

General Management (Personnel, Budget/Finance/Reporting)	\$138,228.00	\$0.00	\$138,228.00
Functions of DSA	\$0.00	\$0.00	\$0.00
Total	\$460,763.00	\$0.00	\$460,763.00

Dissemination of Annual Report

The annual report will be disseminated via mail, electronically, provided during Council meetings, as hard copies at external meetings and events, and in other alternative formats to a cross-section of the District upon request.

Section 8: DD Network Collaboration

Issue Identifier

Availability of Accessible Housing

Description of Collaborative issue/barrier or expected outcome:

Beginning of 2011, the UCEDD, P&A, and the DDC collaborated wrote and submitted a letter of concern to the Executive Office of the Mayor for the need of affordable, accessible housing for people with physical disabilities and older residents to live independently. Recognizing this as a major challenge, both the District's Comprehensive Plan and the District's Affordable Housing Strategy Taskforce recommended that 8% of all housing units in the District should be accessible to people with disabilities.

Unfortunately, the 8% goal has never been implemented. For example, the District's construction codes require that a minimum of 3% of units must be accessible. The Department of Housing and Community Development requires that only 5% of new housing units must be accessible to persons with mobility impairments and 2% must be accessible to persons with visual or hearing impairments. Existing databases are incomplete and rely on landlord and developer self-report, which is often inaccurate. Finally, there is no plan for helping renters and landlords modify rental units, a notable absence given that people with disabilities are much more likely to rent than to own. As a result, housing is consistently cited as the most main barrier to helping people with disabilities live in the community as opposed to institutions or homeless shelters.

Life Areas

- Self-Determination
- Health
- Transportation
- Recreation
- Employment
- Education
- Childcare
- ✓ Housing
- Community Inclusion
- Quality Assurance

Council Roles and responsibilities in collaboration:

Provided drafting language and comments before submission

Problems encountered as a result of collaboration:

None

Unexpected Benefits:

None. The collaborative letter was a reminder to the to the Executive Office of the Mayor that the availability of accessible housing continues to be a persistent issue for people with physical disabilities and a greater level of accountability and enforcement needs to exist.

Section 8: DD Network Collaboration

Issue Identifier

Physical Activity and Sport for People with Disabilities

Description of Collaborative issue/barrier or expected outcome:

Individuals with and without disabilities need to be provided with equal opportunities to participate in health and wellness, physical activity and sports programs, mainstreaming such participation to the fullest extend possible and providing adapted programs when necessary. This is especially

true in the educational institutions where students with disabilities must be provided with participation opportunities and resources in physical activity and athletic programs that are equivalent to those provided to students without disabilities. The group focused on addressing the barriers inhibiting children and youth with disabilities. For youth to develop into self-aware, contributing members of society, they require equal access to resources that will enable them to feel safe, healthy and included. Youth with disabilities tend to be consistently excluded from participating in mainstream society and fully accessing these resources. Many individuals with disabilities will tell you that the exclusion is due to physical and attitudinal barriers, stigma, and a chronic lack of opportunity.

Life Areas

✓ Self-Determination

Health
Transportation

✓ Recreation

Employment
Education
Childcare
Housing
Community Inclusion

✓ Quality Assurance

Council Roles and responsibilities in collaboration:

To be a voice at the table for the discussion, advocate for inclusive recreational activities and provide lunch during training

Problems encountered as a result of collaboration:

None.

Unexpected Benefits:

None. The training was needed and the participants gained knowledge and information through creation of a blueprint on how to advocate and continue to collaborate for the advancement of physical activity opportunities for people with disabilities.