

District of Columbia Developmental Disabilities Council

Program Performance Report

For Federal Fiscal Year 2014

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District of Columbia Developmental Disabilities Council
441 4th Street, NW

Washington, DC
20001

Section I: Identification

State or Territory: DC - District of Columbia Developmental Disabilities Council
Reporting Period: October 1, 2013 through September 30, 2014

Name of Person to Contact Regarding PPR Information

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State Authority

State Authority Establishing Council:
Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A
If 'yes', Name?
Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

District residents with developmental disabilities continue to designate employment as their number one priority. With DC being designated as an Employment First State, passage of the Workforce Opportunity and Innovation Act and the latest DC Rehabilitation Services Administration's needs assessment, the DDC will be monitoring the employment results. These initiatives will address the urgent need to help District residents with developmental disabilities find meaningful, competitive and sustainable employment. With the population of DC continuing to grow at an average of 1120 per month per Census figures, we can expect the number of people with developmental disabilities to increase as well.

The Developmental Disabilities Administration (DDA) provides services and resources to District residents with intellectual disabilities as a primary diagnosis. There is a true commitment to implementation of person-centered thinking and implementation. Over the past years in an effort to support people's choice and right to live in the most integrated, least restrictive setting appropriate to meet their needs, DDA has expanded the home and community based services (HCBS) waiver from about 1000 to more than 1600. The trend over the last seven years has consistently reflected an increase in HCBS waiver and a decrease in Intermediate Care Facilities (ICF) services. There are 1420 individuals utilizing residential supports (ICFs and waivers). Most of the individuals (68.9%) are living in homes with three people or less. Half of the individuals (50.1%) live in homes with two people or less. There are only three people supported by DDA receiving services in a nursing home facility.

The DDC's Policy Committee reviewed the home and community based services settings rule and provided comments to the full Council for their review and approval, and then to the Secretary of the United States Department of Health and Human Services. The clarification was greatly needed as it helped everyone to understand that people are to receive HCBS in settings that are integrated in and support full access to the greater community. DDA held two community forums to share and review its HCBS transition plan that provides a comprehensive assessment of potential gaps in compliance with the rule's requirements and seek public input. The transition plan includes a focus on competitive, integrated employment and community integration, roll-out and implementation of individualized day supports, and training & technical assistance for skill building that will enhance District residents with developmental disabilities to live more independently, accomplish goals and person-centered thinking. The HCBS settings advisory group will be established as a result of the agency's efforts. DDA will work with the Advisory Group to do a State-level assessment with identification of areas where the District will need to make changes to the waiver, implement appropriate policies and regulations, and guide next steps.

There is adequate healthcare, services and supports for those in ICFs and those that have access to the waivers. The ICF/ID's are a bundled Medicaid State Plan Service and include residential supports, day supports as well as nursing, coordination of medical care and other supports. Of the 336 that are in ICF/IDs, 296 (88%) attend day habilitation programs and another 21 (6%) attend medical day treatment. The top services for those on the waiver are Wellness-Nutrition with 53%, followed by Day Habilitation and Behavior Support. DDS has a customer service program to listen to the concerns of those served and their families as well as providers and general citizens. It includes options for people to register their concerns.

Currently we do not have a waiting list. We have 1642 slots available and we have utilized 1628 of them. DDS has identified plans/policy for a waiting list for people with intellectual disabili

Section III: Progress Report - Goals and Objectives

Goal 1: Info & Opport in Competitive & Supported Employment

People with developmental disabilities will have increased information and opportunities to explore jobs in competitive and supported employment environments.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment	planned	addressed
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	used
Informing Policymakers		
Demonstration of New Approaches to Services and Supports	planned	used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		
University Center(s)		
State DD Agency	planned	

Other Collaborators Planned:

American Association of People with Disabilities
District Government Agencies
Local high schools, colleges and universities
DC Benefits Counseling Team
US Business Leadership Network
Nonprofits - Private organizations

Other Collaborators Actual:

District & Federal Government Agencies
American Association of People with Disabilities
Local high schools, colleges and universities
DC Benefits Counseling Team
US Business Leadership Network
Nonprofits - Private organizations

Objective 1.1:

At least 30 youth with dd will participate in Disability Mentoring Day activities annually.

Implementation activities:

Activities undertaken were:



All met

☐ Partially met

☐ Not met

Timelines:

FY 13-16

Timelines established were:



All met

☐ Partially met

☐ Not met

Annual Progress Report:

In recognition that October is Disability Employment Awareness Month, Disability Mentoring Days (DMD) program is an annual event that the DDC orchestrates and coordinates with the Office of Disability Rights (DSA). We promoted and introduced potential employment opportunities to students in high school and college, as well as job seekers with disabilities through hands on career exploration and mentoring relationships. We started the process in early September by identifying the mentors and mentees. Information and applications were shared with numerous high schools, colleges, and potential employers in the DC metropolitan area. The actual matching activities and site visits took place between October 16th and November 18th to accommodate the schedules of the participating student mentees and agency/company mentor sites. Due to class and other competing schedules, the Disability Employment Awareness Month and the DMD program extended well into November 2013. There were 14 mentor sites and 25 students and recent college graduates that participated. The sites included TD Bank at two different locations, American Institutes of Research, PriceWaterhouseCooper at two different locations, DC Public Schools Administrative Office, Office of Disability Rights at two different locations, DDC at two different locations, Office of Attorney General at three different locations and the Office of Councilmember Muriel Bowser. There were more slots for college students than we had college student participation. The students that participated had a wonderful time because the mentors not only provided a job-shadowing experience, but also provided lunch and/or snacks depending upon the length of stay. Some of the site visits and career interactions were one-on-one and some were team/group participation. Students from the following schools participated: Mamie D. Lee School, Sharpe Health School, Options Charter School, National Children Center, Trinity Law School and the University of the District of Columbia along with two recent college graduates. Some students participated in activities at two different agencies, and they were only counted once.

We are delighted and honored to share that one of the recent college graduates with a Master's Degree and Juris Doctorate participated in Disability Mentoring Days just to appease the DDC. He had been looking for a job and was really discouraged. Little did he know that this opportunity would be the beginning of a life-changing process. He reluctantly went to TD Bank and before he could turn around he was involved in their interview process. As a result of that Disability Mentoring Day experience, he is now employed full-time by TD Bank as one of their Customer Representatives. Since beginning his role at TD Bank, he has repeatedly heard from leadership that diversity is not only the right thing to do, but it IS critical to achieving business success. He loves his job. He says, "It has been an amazing experience and gets better every day!" A college student shared this opportunity increased his spectrum of potential jobs in his course of study.

Unrelated to the Disability Mentoring Days program, the DDC assisted the Office of Councilmember Muriel Bowser to identify and obtain an appropriate internship opportunity for a constituent who is a college student with disabilities attending American University. The fourth year student successfully completed an internship opportunity for college credit with the DC Office of the Chief Technology Officer during the 2014 fall semester.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	26
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	15
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	15
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	400
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.2:

At least 10 youth with dd will participate in Summer Youth Employment Program annually.

Implementation activities:

Activities undertaken were:



All met



Partially met



Not met

Timelines:

FY 13-16

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

The Summer Youth Employment Program (SYEP) is a locally-funded initiative sponsored by the Department of Employment Services (DOES) that provide youth (ages 14 - 21) in the District with enriching and constructive summer work experience through subsidized placements in the private and government sectors. The youth get the opportunity to earn money while gaining work experience, learn and develop skills, attitudes and commitment necessary to succeed in today's world of work, gain exposure to various exciting careers, and interact with dynamic working professionals in a positive work environment. Employers make this annual program possible by volunteering to serve as Host Employers and provide structured job opportunities for youth during the summer. The youth must apply prior to the deadline. There were 11,000 youth participating this year after attrition. To ensure that students with disabilities are participating in this initiative, some employer-participants give additional information (which is pre-identified by DOES) for their agency/organization such as: *There are youth currently enrolled in my year-round program who will apply to SYEP and need to be assigned to my worksite. *There are youth who are required to attend my mandatory Summer Bridge program as part of their requirement to attend my school in the fall. *I run a special needs program/school and there are youth currently enrolled in my program who apply to SYEP and need to be assigned to my worksite. With this additional information, students with disabilities have a greater opportunity for finding summer work and earning money. The Department of Employment Services who oversees the SYEP does not capture/nor request information regarding how many students with disabilities are participating. Per DOES, there were 320 youth who identified themselves as "needing accommodations" that participated in the SYEP. Overall, 463 applied that needed accommodations and 143 of them did not complete the eligibility process. The students said they look forward to the SYEP because these opportunities give them a chance to make their own money and identify how they will spend it. They say most of the money is used for school preparation (clothes, shoes, hair, nails and school supplies). The best method for getting survey results is to talk to them one-on-one or in a focus group. They prefer talking to writing. Some of the students with more severe disabilities do not feel they are being prepared for the real world and real jobs.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	320
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	20
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0

SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	4
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.3:

DDC will develop and implement an Employment Rights & Training Program to educate at least ten young adults and job seekers with disabilities annually.

Implementation activities:

Activities undertaken were: ☐ All met ☒ Partially met ☐ Not met

Timelines:

FY 13-15

Timelines established were: ☐ All met ☒ Partially met ☐ Not met

Annual Progress Report:

The funding for the Employment Rights & Training Program was intended to be awarded to Project ACTION! (District's Self-Advocacy organization) to have their more experienced leaders and members educate young adults and job seekers with disabilities regarding their employment rights under the Americans with Disabilities in FY14. However, this objective was not completed due to the Project Action! Consultant resigning, which the DDC was paying half of the salary position. The DDC is considering another plan where by some Project Action! (self-advocacy group) members will take Train- the-Trainer class and learn about basic rights for individuals with disabilities and then teach their peers during FY15. This training will be helpful for those individuals that are looking for employment.

Though the Employment Rights & Training Program was not formally established, the DDC conducted targeted training sessions and presentations on employment rights, reasonable accommodations, and the Americans with Disabilities Act to young adults and job seekers with disabilities throughout FY14, including:

- A) 42 High School Students on Pre-Employment Skills;
- B) 6 Georgetown University Law Students;
- C) 3 AmeriCorps Service Members;
- D) 15 College Students participating in the American Association of People with Disabilities 2014 Summer Internship Program, and;
- E) 25 Parents and High School Students participating in a College Information and Self Advocacy Night at a local high school.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	91
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 1.4:

DDC will train a minimum of five employers (providing part and/or full-time opportunities for graduates of the Employment Rights & Training Program) annually on disability sensitivity and Title I of the Americans with Disability Act.

Implementation activities:

Activities undertaken were: ☐ All met ☒ Partially met ☐ Not met

Timelines:

FY 14-16

Timelines established were: ☐ All met ☒ Partially met ☐ Not met

Annual Progress Report:

The Employment Rights & Training Program was not formally established due to the Project Action! Consultant resigning. The DDC is currently identifying another strategy for making this specific program come to fruition.

The DDC was actively involved with other significant employment-related initiatives and activities that educated employers on disability sensitivity and Title I of the Americans with Disability Act during FY14, including:

A) Employment Leadership Committee Community of Practice - The District of Columbia was selected as an Employment Learning Community (ELC) along with 7 other states (North Dakota, New Hampshire, Minnesota, Maryland, Kentucky, and Idaho). The ELC is a Technical Assistance Grant that is a collaborative effort between State Employment Leadership Network (SELN), TransCen, and Institute for Community Inclusion (ICI). Over 10 agencies and organizations was actively involved in the systems change process and focusing on building an inventory of the workforce, transition, and capacity building initiatives through our agencies/organizations, as well as policies and systems that are related to improving employment outcomes for District residents with disabilities.

B) Active participation and membership in the DC APSE Chapter (<http://www.apsedc.org/>). The chapter focuses on integrated employment and career advancement opportunities for District residents with disabilities. The DDC Executive Director serves as Co-Vice President. The chapter has an active membership of over 15 individuals.

C) Active participation and membership on the State Rehabilitation Council (<http://dds.dc.gov/page/dc-state-rehabilitation-council>). The SRC advises the DC Rehabilitation Services Administration on the needs of District residents with disabilities who receive, or are seeking, vocational services from DC RSA, and partners with DC RSA on strategies for expanding and increasing meaningful employment outcomes for all who are served by the agency. The Council has an active membership of 12 individuals.

D) The DDC provided a diversity and employment rights presentation to 13 staff members from the American Institutes on Research during their Disability Mentoring Days program.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

13

SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	37
SA05 People attained membership on public/private bodies and leadership coalitions:	1
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	15
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Section III: Progress Report - Goals and Objectives

Goal 2: Self-Advocacy

People with developmental disabilities will receive DDC support to strengthen a self-advocacy organization and have opportunities to develop and demonstrate self-determination, leadership and advocacy skills.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Federal and District Government Agencies
National Leaders and organizations
Private organizations
Project Action
Quality Trust
National Disability Institute
Local and community organizations and stakeholders
DC ARC

Other Collaborators Actual:

DD Network, Quality Trust for People with Disabilities, Project Action!, local and community organizations, DC ARC, DC & Federal Government Agencies, National Leaders, Private Organizations including National Disability Institute, Institute for Educational Leadership, Community Living Organization

Objective 2.1:

DDC will develop and implement an Advocacy and Policymaking Training Program for at least 15 graduates annually with at least 10 graduates being young adults

with developmental disabilities.

Implementation activities:

Activities undertaken were:



All met



Partially met



Not met

Timelines:

FY 13-16

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

The DC Advocacy Partners program (<http://dcpartners.iel.org/>) is a leadership training program designed for self-advocates and family members of individuals with intellectual/developmental disabilities. In FY14, 13 individuals completed curriculum and graduation project while gaining leadership skills and techniques/strategies to help develop positive partnerships with elected officials, school personnel and other community leaders. The graduates are now "policy influencers" and began to interact with policy makers and government officials regarding services and supports that they and/or their families use. They were given opportunities to engage in interactive learning experiences and gained valuable information about current issues, services and strategies as well as policy-making and legislative processes at local and national levels. Through the program they became members of the DC network of community advocates working together to improve opportunities and access for DC residents with disabilities. The 13 graduates presented at graduation a project of interest. The projects ranged from:

- A) Taking a stand regarding the merger of Mamie D. Lee and Sharpe Health Schools students with special needs into one for students with special needs;
- B) Transitioning from pediatric medical care to adult medical care;
- C) Impact/importance of natural lighting & sensory integration;
- D) Understanding autism and helping families find resources;
- E) Understanding the impact of learning disabilities on individuals;
- F) Understanding the value/importance of Smart911;
- G) Evaluating the importance of including music in the school curriculum;
- H) Establishing a blog so there will be a medium for communicating and sharing information between families;
- I) Identifying supports/simple mediums for children that are unable to communicate verbally;
- J) Implementing intensive applied behavior analysis;
- K) Hosting and conducting IEP workshops and training sessions, and;
- L) Establishing a non-profit organization called "Determined & Empowered Warriors" to assist families that need support and/or resources.

The graduates all want to be change agents for themselves, their family member(s) and people in general with disabilities. Their overall goal is to improve programs, services, and supports for District residents while improving their own quality of life. They are striving for greater independence, inclusion, empowerment and pursuit of the life they and their family member chooses.

Per the graduates presentations, they shared they better understand the navigation system that is

needed and must be utilized to get services for themselves, their family member(s) and others. They have a clearer understanding of what advocacy and its importance to the end goal. It is not just about them individually, but about systemic change so others can have a smoother process. They have a more "yes, I can" approach now versus "I do not know where to turn" approach to getting the services that are needed. The class was an eye opener opportunity for all graduates.

At the beginning of 2014, the class began with 17 participants and 13 advocates and family members completed the curriculum by the September graduation . This was the third graduating class. The graduates are being invited to participate in the Supporting Families Community of Practice initiative. The graduates are requesting membership on various boards and commissions. They are also taking a more active role in participating in other conference and training opportunities. For example, 2 mothers and 1 advocate attended the 2014 Disability Policy Seminar as first time attendees and met with 4 DC Councilmembers on the needs of District residents with intellectual and developmental disabilities regarding employment, housing, community living, and Medicaid-related issues. Additionally, over 5 DC Advocacy Partners graduates are conducting workshop sessions at the upcoming 2014 TASH Annual Conference occurring in FY15.

Finally, the self-advocates who graduated are becoming empowered and finding their voice. One self-advocate found her voice when they began talking about the importance of music being part of the school curriculum. She said her confidence has gone up and now feels ready to speak up regarding things that matter to her. This class had two self-advocates and the other eleven were family members. Upon graduation, the 13 participants were given a complimentary 1-year membership to TASH (<http://tash.org/>) to continue using their leadership and advocacy skills.

The focus will be on increasing the number of self-advocate participants, as well as the overall total to ensure there are at least 15 graduates in FY15.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	13
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	10
SA05 People attained membership on public/private bodies and leadership coalitions:	13
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	14
SC03 Organizations engaged in systems change efforts:	0

SC04 Number of public policymakers educated:	4
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.2:

DDC will collaborate with the Quality Trust, DC ARC, Georgetown University Center for Child and Human Development (UCEDD) and University Legal Services (ULS) and provide technical assistance to at least 10 self advocates and five parents to develop and deliver testimony on policy issues before the Council of the District of Columbia, federal and local administrators, and/or US Congress annually.

Implementation activities:

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

FY 13-16

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

The DDC along with the UCEDD, P&A, Quality Trust, Department on Disability Services and DC ARC provided technical assistance and support to 21 self-advocates and family members in testifying at the City Council for various hearings including budget and performance oversight hearings on the Department on Disability Services (DDA and RSA), Department of Healthcare Finance, Department on Education, Special Education, Transportation, and Office of Disability Rights regarding services and supports for all residents with disabilities. One of the advocates top priorities for people with developmental disabilities is employment and access to real training for real jobs. If they found out that their schedule did not permit them to give their testimony face-to-face, they submitted written testimony.

They continue to use their voice to say loud and clear they want jobs with a competitive wage. They are eager to see the Employment First initiative become a reality for all that want to go to work. They say they have waited long enough. With employment, they want to make sure that they come out financially better than they are now with an SSI check and benefits. They are really pushing for Benefits Analysis so they do NOT come out on the short end should they find

employment.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	21
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	5
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	6
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.3:

DDC will recruit and nominate at least 13 self advocates and 7 parents to serve on various boards and commissions.

Implementation activities:

Activities undertaken were:



All met



Partially met



Not met

Timelines:
FY 13-16

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

The DDC continues to train, prepare and/or recommend advocates for appointments to various boards and commissions.

In FY14, the following DC Advocacy Partners graduates received appointments:

- A) Gabe Savage, self-advocate, was appointed to the DC DDC.
- B) Alison Whyte, advocate & sibling, became a board member of Enabling Minds, working to raise money to support children in Haiti with intellectual disabilities so they can attend school.
- C) Ricardo Thornton, self advocate, was appointed by President Obama to serve on the President's Committee for People with Intellectual Disabilities.
- D) Lisa Martin-Matthews applied to join the DC Commission on Persons with Disabilities.

To date, 15 family members, self-advocates and 1 staff associated with the DDC have continued serving on over 20 different national and local boards and commissions representing the disability community between fiscal years 2012 and 2014.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	4
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Objective 2.4:

DDC will support sending at least five self-advocates to a national self-advocacy conference (i.e. SABE and TASH) to increase their leadership skills and opportunities to train others and identify possible practices that could be implemented in DC.

Implementation activities:

Activities undertaken were:



All met



Partially met



Not met

Timelines:

FY 13-16

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

At least five self-advocates and/or family members participate in disability and leadership-related trainings to learn what others are doing and possibly identify practices that can be implemented in DC and/or train others in FY14.

The DDC sponsored three individuals to attend the 2013 TASH Annual Conference in Chicago, IL. These three individuals are also DC Advocacy Partners graduates and actively serve on the TASH DC Chapter Board. They learned about connections between stakeholders in the disability movement. It reignited their passion for the full inclusion of people with disabilities in all aspects of community life. The three attendees came back from TASH wanting to unite and create seamless transitions for people with disabilities throughout their lifespan in DC. They are excited about being a part of the upcoming 2014 TASH Annual Conference, which will be held in DC during December 2014. Several of the DC Advocacy and Partners' graduates joined the TASH 2014 Local Host Committee, along with DDC and Project Action members. Five or six proposals were submitted to be presented at the TASH Conference. All were accepted.

Two mothers and one self-advocate participating in the DC Advocacy Partners program attended the 2014 Disability Policy Seminar as first time attendees. After the Policy Seminar, they met with the staff of two Councilmembers whose focus is employment and education. There is a direct correlation; thus they felt that the two Councilmembers should work hand in hand to get increased results for more jobs for people with disabilities..

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	6
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	6
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.5:

DDC will fund the implementation of a Building Economic Strength Together Program, which will provide financial training for at least 50 people with developmental disabilities to learn how to control their income and assets and 25 providers to continue the training.

Implementation activities:

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

FY 13

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

The Building Economic Strength Together (BEST) initiative was extended through fiscal year 2014 due to deliverables and outcomes required for contract completion.

The BEST program was a joint venue between National Disability Institute (NDI) and the DDC to build a better economic future for persons with disabilities in the District. We began the year with a three-part training series for students at Sharpe Health School, a school for students ages 5 - 22 with severe special educational needs and disabilities). Sharpe Health is dedicated to the belief that all children can learn. The faculty and staff of Sharpe Health provide students with a functional academic and therapeutic setting to become productive and responsible citizens. Students enjoy unique academic opportunities such as educational field trips and volunteer reading intervention programs. The goal is to provide experiences that will empower the students to achieve to the best of their abilities and potential.

We focused the sessions on money and its value to them as consumers. Each session was 1.5 hours long. The topics included money recognition, money management, where we keep money, banking and employment. NDI leveraged the DDC funding with money games and activities that the instructors and personal care attendants (PCAs) could use with the students after the training series were completed. Most of the students had individual PCAs. NDI created games for the students such as Money Bingo. At the pinnacle of this training, NDI sponsored a field trip to the Bureau of Engraving so the students could learn more about money and see how money is made. Upon return from the field trip, NDI sponsored a pizza party and recognition event. They all received certificates of completion for their participation in the training. To watch the students' reaction as their name was called was definitely a Kodak moment. Pictures were taken of each individual student with their certificate. They loved the idea of being recognized individually. As a result, NDI adopted the school and will do future activities with them.

The final deliverable was the completion of the online training curriculum for self-advocates titled "Steps to Achieving My American Dream." During the initial review of the online course with DDC members, it was identified that some of the content was not at a fourth grade level even though NDI received confirmation from the e-learning company that it was. NDI's team went back and analyzed the grade level and found that the DDC was correct. They rectified the situation by revising the content and having it reviewed by others to make sure that the updated content was at a fourth grade level. Some of the content is at a fifth-grade level due to the fact that by changing some of the words would change the meaning and concepts. The new script was approved by the DDC.

The final version will be available on the DDC website and made available the public. A webinar was hosted November 10, 2014. Promotional materials were created for the course. NDI will host the course for one year after our contract ends due to the delay from the e-learning company. NDI will provide updates to the DDC on the evaluation and customer satisfaction survey results.

Registering Process for the My American Dream Course:

- 1) Visit <http://ndi.elogiclearning.com>
- 2) Click on REGISTER NOW
- 3) Enter all the necessary info and hit SUBMIT
- 4) Accept the EULA terms "I AGREE"

- 5) You will now arrive at your Homepage.
 - 6) Click "Available Courses" In the left toolbar.
 - 7) Click "Steps to Achieving my American Dream"
 - 8) Click "Register"
 - 9) On the next page click "Launch"
- The course will open.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	25
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	20
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	2
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	400
SC06a Other systems change measure:	1
My American Dream Course - Online Curriculum Developed	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.6:

DDC, in collaboration with the Board of Elections and Ethics and local disability organizations, will conduct voter registration activities and training for at least 50 people with developmental disabilities.

Implementation activities:

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

FY 13

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

Objective was completed in FY 13.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.7:

DDC will collaborate for the inclusion of at least five people with developmental disabilities in emergency planning activities.

Implementation activities:

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

FY 13-16

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

This is an on-going objective. Being that people with disabilities are a natural part of society, it has been established as part of the protocol for emergency preparedness that people with developmental disabilities and all disabilities will be a part of emergency planning activities. It goes back to our motto: "Nothing about us, without us." We are recognized as valued and contributing members. There are usually at least ten participating in the mock scenarios. This includes individuals with disabilities and their families. If any one has a service animal, the animal gets to participate as well. There is usually one person present with their dog.

Furthermore, the DDC was an active, collaborative partner in the following emergency preparedness initiatives in FY14:

A. DC Homeland Security & Emergency Management Services Agency:

- i. Threat and Hazard Identification and Risk Assessment (THIRA) and State Preparedness Report (SPR) submitted to the Federal Emergency Management Agency in FY15 and;
- ii. District of Columbia Emergency Response System Workgroup

B. Vulnerable Populations Community and Healthcare Coalition (VPCHCC) (<http://dcvpchcc.org/>): The coalition, an initiative developed by Serve DC in partnership with the District Department of Health/Health Emergency Preparedness and Response Administration (DOH/HEPRA), seeks to identify healthcare preparedness and response strategies to meet the unique needs of vulnerable populations in the District.

There are over 30 different government agencies and community based organizations participating in these three emergency preparedness initiatives.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	10
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	2
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	30
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.8:

DDC will develop and implement a Community Service and Recreation Opportunities Program for at least 30 people with developmental disabilities and 10 family members.

Implementation activities:

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

FY 13

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

Completed and closed.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.9:

Self-determination and advocacy initiatives, activities, and achievements that impact all areas of emphasis (i.e. transportation, health care, housing, etc.)

Implementation activities:

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

FY14-16

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

1. Other Self Determination & Advocacy Activities:

A. Funded and conducted the Social Role Valorization Leadership Event: September 2-5, 2014; Building leadership through understanding social role devaluation of individuals with disabilities and implementing a Social Role Valorization Approach (<http://www.socialrolevalorization.com/>) (Impacted 21 individuals representing community-based organizations, service providers, & government agencies)

B. Supporting Families Community of Practice: In partnership with the Department on Disability Services, this program is implemented to develop systems of support for District families throughout the lifespan of their family member with an intellectual or developmental disability. (Over 10 different community-based organizations & government agencies)

C. Consultant for Project ACTION!: In partnership with the Department on Disability Services, the DDC partially funded (\$30,000) a full-time consultant for Project ACTION! (<http://www.dcqualitytrust.org/advocates/join-project-action/>) to help build the long-term capacity for the organization which is entirely directed by adults with intellectual and developmental disabilities.

2. Housing

Co-sponsored 13th Annual DC Fair Housing Symposium: In partnership with the DC Office of Human Rights, DC Department of Housing & Community Development, and the Equal Rights Center, the 13th Annual D.C. Fair Housing Symposium educated general advocacy professionals on issues relating to fair housing and their relevancy to their respective constituencies (<http://ddc.dc.gov/event/hidden-plain-sight-new-wave-housing-discrimination-0>). (125 participants)

3. Transportation

Active member on the DC Taxicab Commission Disability Advisory Committee: The mandate of the Committee was to review and advise DCTC on how to make taxicab service in the District more accessible for individuals with disabilities. The Committee was tasked with producing a comprehensive report and making recommendations to the Mayor and to the City Council on various issues regarding accessible taxi service. The DDC assisted with drafting sections of the comprehensive report: <http://dctaxi.dc.gov/page/disability-advisory-committee>. (Total of 24 different organizations involved)

4. Education & Early Intervention

A. Co-sponsored the 5th Annual Moving Forward Together Secondary Transition Community Fair and Forum: Local high schools serving DC students with IEPs and 504 Plans bring their students to participate in this local event focused on a successfully transition into employment, post-secondary education, and independence. (565 impacted; 35 organizations involved)

B. Keynote Speaker at the Georgetown UCEDD's Focus on Strengths: Imagine the Possibilities Conference: Explored Strengths Based Approaches to serving families and children, the evidence about the effectiveness of strengths approaches, and how to harness a family's strengths to support participation in everyday life. (Over 40 Early Interventionists in attendance)

C. Mongolian Delegation: Facilitated a meeting with two parent activists from Mongolia to discuss topics on: Identify obstacles to educational programs and services for children/youth with disabilities in the United States; Describe the educational programs and services Mongolian children with disabilities receive; State their views about these programs and services; Describe programs and services they wished were available for Mongolian children; and Discuss their

hopes and aspirations for Mongolian children's future. (4 community-based organizations involved)

D. CIRCLES Approach to Transition Planning: In partnership with the DC Office of the State Superintendent on Education & SchoolTalk, the DDC participated in the CIRCLES initiative at two high schools designed to improve: Student involvement in the transition planning process; Opportunities for students to develop and practice self-determination skills; Connections between IEP transition plans and resources outside of the school; More effective use of community and government resources and staff time; and, Enhanced understanding among services providers, agencies, and schools about available pro-grams and services for students with different needs. (12 students impacted)

5. Health Care & Community Living

A. Active membership & involvement

i. DC Department on Disability Services, Developmental Disabilities Administration Advisory Committee: DDA provides key services to

individuals and families of individuals with intellectual and developmental disabilities throughout the District. The Advisory Committee provides recommendations and feedback regarding the overall quality and effectiveness of the service coordination for people enrolled in the Home and Community Based Services Waiver program, receiving services through the ICF/IDD program, and/or receiving service coordination and locally funded services.

ii. Community Advisory Board with the Georgetown-Howard Universities Center for Clinical and Translational Science (GHUCCTS -

<http://www.georgetownhowardcta.org/community/ghuccts-community>): GHUCCTS Community Engagement program works to build partnerships between universities and the local community. The Board provided recommendations on community research priorities, identifying potential community partners, and contribute to the dissemination of research findings. In addition, because its input is also crucially important for the success of the entire GHUCCTS partnership, all CAB members will be kept abreast of progress of GHUCCTS initiatives.

iii. Econometrica, Inc. Technical Expert Panel: The Technical Expert Panel (TEP) is made up of academic and practicing physicians, nurses, health policy experts, health economists, and quantitative and qualitative methodologists. Each member brings extensive experience in specific aspects of the U.S. health care system. The TEP has been constituted to provide support for current Econometrica, Inc. projects, and the consultation on the development of new proposals. The support consists of: providing advice in questions of substantive medical and nursing care; on the structure of the US health care system; how public policy interventions affect such care; and critical approaches to the monitoring and evaluation of health care-wide interventions. Econometrica, Inc. contracted through the Centers for Medicare & Medicaid Services (CMS).

iv. Mid-Atlantic Health Equity Council (<http://region3.npa-rhec.org/>): Non-governmental organization established to strengthen programs, policies, practices, and services to achieve better health in Delaware, Maryland, Pennsylvania, Virginia, West Virginia, and the District of Columbia in coordination with state offices of minority health to address CLAS and social determinants of health, therefore eliminating health disparities. Technical assistance provided by the US Department of Health & Human Services, Office of Minority Health. Additionally, the Mid-Atlantic RHEC awarded its inaugural 2014 Health Equity Hero Award: Elver Ariza-Silva (<http://region3.npa-rhec.org/in-the-spotlight/2014mid-atlanticrhechealthequityheroaward>). The Mid-Atlantic RHEC's Health Equity Hero Award recognizes individuals who go above and beyond the call of duty, to reduce health disparities and improve health equity in their community, state, or region. Mr. Ariza-Silva is a person with developmental disabilities and works an Individual and Family Advocate for Quality Trust for Individuals with Disabilities, and leads a Quality Trust outreach program that serves Latino families with a history of being denied support services in the region due to their immigration status. In addition to this work, he volunteers on a number of

- advisory committees to improve accessibility and inclusion of all residents of Washington, D.C.
- B. Conducted presentations on the Patient Protection and Affordable Care Act & policy implications on citizens with disabilities
- i. Georgetown University Law Students (6 in attendance)
 - ii. Webinar for the Society of Public Health Educators (SOPHE) (number of people impacted: unknown)
 - iii. Burton Blatt Institute/Syracuse University Graduate Students (12 in attendance by Skype)

6. Recreation

Funded the Building a Healthy Body Program: This opportunity involves a cooking and an exercise class for District residents with intellectual and developmental disabilities. The program teaches the participants how to prepare healthy meals on their own and emphasizes the importance of physical activity on a constant basis. (12 adults participated)

7. Crossing Cutting

- A. Active participant on the TASH Local Host Committee: TASH (<http://tash.org/>) is a national disability organization, and its national conference will be in Washington, DC between December 3 and 5, 2014. The DDC has assisted TASH organizers with promoting the national conference and connecting the organization with the appropriate community organizations at the local level.
- B. National Association of Councils on Developmental Disabilities Becomes National Co-Sponsor for the 2014 TASH Annual Conference: The DC DDC Executive Director facilitated a meeting between the top leadership with NACDD and TASH. Due to the fact that both organizations share similar values and address overlapping issues impacting the developmental disabilities communities, NACDD agrees to become a national co-sponsor for the conference.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	595
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	1

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	1
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	12
CIRCLES Approach to Transition Planning	
SA06b Other self-advocacy measure:	40
Georgetown UCEDD's Focus on Strengths: Imagine the Possibilities	
SA06c Other self-advocacy measure:	125
13th Annual DC Fair Housing Symposium	

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	10
SC03 Organizations engaged in systems change efforts:	60

SC04 Number of public policymakers educated:	2
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	21
Social Role Valorization Leadership Event	
SC06b Other systems change measure:	1
DC Taxicab Commission Disability Advisory Committee - 1 report	
SC06c Other systems change measure:	4
Health Care & Community Living Memberships	

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section III: Progress Report - Goals and Objectives

Goal 3: Public/Community Awareness

DDC will increase community awareness of people with developmental disabilities through the development and dissemination of information that promotes their inclusion, independence, empowerment and pursuit of the life they choose.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		used
Technical Assistance	planned	used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

Other Collaborators Planned:

Community organizations
DC Public Libraries

Other Collaborators Actual:

Community organizations, DC Public Libraries, Government Agencies

Objective 3.1:

DDC will maintain and update DDC website quarterly with linkages to other resources.

Implementation activities:

Activities undertaken were:



All met



Partially met



Not met

Timelines:

FY 13-16

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

Official DDC Website: <http://ddc.dc.gov/>

This is an on-going activity.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	1
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.2:

DDC will produce and disseminate at least two press releases about DDC activities and/or people with developmental disabilities annually.

Implementation activities:

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

FY 13-16

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

Press releases are done periodically and supplemented with e-mails that are of pertinent value to those with disabilities as well as those that work with individuals with disabilities and their families.

133 messages were disseminated to over 400 advocates, family members, and government officials and 12 DC Councilmembers through the DDC community list serv in fiscal year 2014. The messages provided information and resources on a variety of topics and issues pertinent to the disability community in the District, including:

- A) Human & Disability Rights
- B) Assistive Technology
- C) Community Living
- D) Public Policy
- E) Employment
- F) Transportation
- G) Health Care & Equity
- H) Recreation
- I) Education & Transition

6 of the messages disseminated were official press releases related to or impacting the disability community.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0

SA06a Other self-advocacy measure:	133
133 messages possessed information & community resources	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	13
SC05 Members of the general public reached:	400
SC06a Other systems change measure:	6
6 of the messages disseminated were official press releases	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.3:

DDC will develop and disseminate the DDC newsletter bi-annually.

Implementation activities:

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

FY 13-16

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

The newsletter is done periodically and supplemented with e-mails that are of pertinent value to those with disabilities as well as those that work with individuals with disabilities and their families.

The DDC's newsletter, "The Herald", was disseminated electronically through the community list serv in two editions: A) 2013 Fall/Winter Season & B) 2014 Summer Season.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	13
SC05 Members of the general public reached:	400
SC06a Other systems change measure:	2
DDC's newsletter, "The Herald", was disseminated twice	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.4:

DDC will conduct an annual community outreach and feedback forum.

Implementation activities:

Activities undertaken were:



All met



Partially met



Not met

Timelines:

FY 13-16

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

Conducted on September 23, 2014, the community forum is an activity that the DDC looks forward to on an annual basis. This was an opportunity for the DDC to find out what others think about the activities that we are engaged in and what ideas they may have that the DDC should explore. At this forum, the FY 2014 major accomplishments were shared and there were a few new people in attendance that wanted to understand how best to navigate the service delivery system.

Provided as a handout, the following information was given to the 6 attendees:

District of Columbia Developmental Disabilities Council Fiscal Year 2014 Accomplishments

50th Anniversary of the Developmental Disabilities Act

DDC by the Numbers

- Approximately 1,630 District residents and other individuals were impacted due to DDC's outreach, participation, and sponsoring of events
- 15 DDC members and 3 staff serve on over 20 different national and local boards and commissions representing the disability community
- 4 DC Councilmembers and Congresswoman Holmes-Norton were educated on the needs of District residents with intellectual and developmental disabilities
- Invested over \$200,000 in community programming to support District residents with intellectual and developmental disabilities and their families to improve their quality of life
- Sponsored or co-sponsored 5 community events, forums and fairs

Areas of the Emphasis

Employment

- Disability Mentoring Days: In recognition of October as "Disability Employment Awareness Month", this annual program introduces high school and college students with disabilities to potential employment opportunities within the District Government and private and public entities. (over 10 organizations & 20 students participated; 1 resident received full-time employment with TD Bank)
- Employment First & Employment Learning Community of Practice: Collaborative effort among agencies to identify gaps and areas for improvement (e.g., customized employment capacity building, more benefits planners, etc.); identify priority goals; and agreement on what success looks like for District residents with disabilities seeking and obtaining employment
- Active member on the Statewide Rehabilitation Council (<http://dds.dc.gov/page/dc-state-rehabilitation-council>) and the DC APSE Chapter (<http://www.apsedc.org/>)
- Assisted the Office of Councilmember Muriel Bowser to identify and obtain an appropriate internship opportunity for a constituent who is a college student with disabilities. Student is currently conducting an internship opportunity with the DC Office of the Chief Technology Officer.

Self Determination & Advocacy

- Funded the DC Advocacy Partners Program (<http://dcpartners.iel.org/>): Designed for self-advocates and family members of individuals with intellectual/developmental disabilities. Through this program, participants gain leadership skills and techniques to help develop positive partnerships with elected officials, school personnel, and other community leaders. (13 graduates)
- Funded the Building Economic Strength Together (BEST) Program: Introduces self-advocates, service professionals and other community based organizations to key strategies on how to build the financial capability of persons with disabilities. (Impacted over 80 individuals)
- Funded the Social Role Valorization Program: Building leadership through understanding social role devaluation of individuals with disabilities and implementing a Social Role Valorization Approach (Impacted 21 individuals)
- Supporting Families Community of Practice: In partnership with the Department on Disability Services, this program is implemented to develop systems of support for District families throughout the lifespan of their family member with an intellectual or developmental disability.
- Consultant for Project ACTION!: In partnership with the Department on Disability Services, the DDC partially funded a full-time consultant for Project ACTION! (<http://www.dcqualitytrust.org/advocates/join-project-action/>) to help build the long-term capacity for the organization which is entirely directed by adults with intellectual and developmental disabilities.

Housing

Co-sponsored 13th Annual DC Fair Housing Symposium: The 13th Annual D.C. Fair Housing Symposium <http://tash.org/educated> general advocacy professionals on issues relating to fair housing and their relevancy to their respective constituencies (<http://ddc.dc.gov/event/hidden-plain-sight-new-wave-housing-discrimination-0>). (125 participants)

Transportation

- Active member on the DC Taxicab Commission Disability Advisory Committee: The mandate of the Committee was to review and advise DCTC on how to make taxicab service in the District more accessible for individuals with disabilities. The Committee was tasked with producing a comprehensive report and making recommendations to the Mayor and to the City Council on various issues regarding accessible taxi service. <http://dctaxi.dc.gov/page/disability-advisory-committee>
- Active member on the WMATA Accessibility Advisory Committee (http://wmata.com/accessibility/advocacy_policy/)

Education & Early Intervention

- Co-sponsored the 5th Annual Moving Forward Together Secondary Transition Community Fair and Forum: Local high schools serving DC students with IEPs and 504 Plans bring their students to participate in this local event focused on a successfully transition into employment, post-secondary education, and independence. (325 student participants)

- Presented at the Georgetown UCEDD's Focus on Strengths: Imagine the Possibilities Conference: Explored Strengths Based Approaches to serving families and children, the evidence about the effectiveness of strengths approaches, and how to harness a family's strengths to support participation in everyday life.
- Mongolian Delegation: Invited to meet with parent activists from Mongolia to discuss topics on: Identify obstacles to educational programs and services for children/youth with disabilities; Describe the educational programs and services their children with disabilities receive; State their views about these programs and services; Describe programs and services they wished were available for their children; and Discuss their hopes and aspirations for their children's future.
- CIRCLES Approach to Transition Planning: In partnership with the Office of the State Superintendent on Education, the DDC participated in the CIRCLES initiative designed to improve: Student involvement in the transition planning process; Opportunities for students to develop and practice self-determination skills; Connections between IEP transition plans and resources outside of the school; More effective use of community and government resources and staff time; and, Enhanced understanding among services providers, agencies, and schools about available pro-grams and services for students with different needs.

Recreation

Funded the Building a Healthy Body Program: This opportunity involves a cooking and an exercise class for District residents with intellectual and developmental disabilities. The program teaches the participants how to prepare healthy meals on their own and emphasizes the importance of physical activity on a constant basis.

Crossing Cutting

Active participant on the TASH Local Host Committee: TASH (<http://tash.org/>) is a national disability organization, and its national conference will be in Washington, DC between December 3 and 5, 2014. The DDC has assisted TASH organizers with promoting the national conference and connecting the organization with the appropriate community organizations at the local level.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	6
6 community members were in attendance	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.5:

DDC will collaborate with DC Public Libraries Adaptive Services Division and University Legal Services Assistive Technology Program to sponsor a minimum of one outreach activity on assistive technologies and adaptive services annually.

Implementation activities:

Activities undertaken were: ☒ All met ☐ Partially met ☐ Not met

Timelines:

FY 14-16

Timelines established were: ☒ All met ☐ Partially met ☐ Not met

Annual Progress Report:

In FY14, the DDC collaborated with SchoolTalk, DDS, Office of the State Superintendent of Education, DC Library, - including Adaptive Services, University Legal Services Assistive Technology, Institute for Educational Leadership, HSC Foundation and the Mitsubishi Electric America Foundation to present the 5th Annual Moving Forward Together Secondary Transition Fair and Community Forum. The two-day event was conducted between October 25 and 26, 2013 and focused on middle and high school students with IEPs and 504 plans. On Friday, the Transition Fair had approximately 450 participants, including students, educators, exhibitors, speakers, and volunteers. On Saturday, the Community Forum had approximately 115 participants, including youth, parents, community members, educators, speakers, and exhibitors.

Exhibition tables we dedicated to Assistive and Adaptive Devices. It is part of the inclusive structure for the students and teachers especially to check out and better understand how these

devices can be utilized in the accommodation process. On Friday, the main activities included a motivational speech by Lamont Carey (filmmaker, spoken-word artist, author and radio personality) who was diagnosed with a learning disability in school as well as interactive activities with exhibitors and self-advocacy, transition and self-expression workshops. Based upon the evaluations, the students were really excited to see several people with visible disabilities who had overcome challenges to become productive, contributing citizens.

Some of the key comments were: "The opportunity to network with the exhibitors and teen participants from other schools were great." "The Friday exhibit was of most value to our organization. Being able to meet many young adults with disabilities and discussing how they became independent, especially in taking care of their own health care, was particularly rewarding." "It was great to get my students out and into the community. Because it was at a library, it was great for them to see a place that they could come to use on their own outside of school. We took public transportation, so it was a great life skills lesson as a whole." "The guest speaker was exceptional."

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	565
People exposed to various types of assistive & adaptive devices	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	35
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.6:

DDC will co-sponsor and conduct one (1) recognition and accomplishments event

Implementation activities:

Activities undertaken were:



All met



Partially met



Not met

Timelines:

FY14-16

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

March is Developmental Disabilities Awareness Month. In partnership with Quality Trust, The Arc of DC, Project ACTION!, Georgetown UCEDD, DC Department on Disability Services and University Legal Services (P&A), the DDC co-sponsored the annual Developmental Disabilities Awareness Month event in FY14. Over 110 advocates, family members, and community members were in attendance. Mayor Vincent Gray, Councilmember Jim Graham, and Councilmember Tommy Wells were invited and spoke about the valuable contributions made by District residents with developmental disabilities in our community. More significantly, three self-advocate leaders facilitated the event and spoke about the importance of accessing competitive employment opportunities, community-based supports and services for integrated living, and the significant roles that self-advocates have in influencing and improving policies and regulations in order for them and their families to have a high quality of life.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	3
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	110
110 individuals in attendance	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
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SC02 Number of organizations involved coalitions/networks/partnerships:	7
SC03 Organizations engaged in systems change efforts:	3
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

Number of responses:	40
Respect (%):	Yes 100.00% No %
Choice (%):	Yes 100.00% No %
Community (%):	Yes 100.00% No %
Satisfaction (%):	97.50% Strongly Agree 2.50% Agree % Disagree % Strongly Disagree
Better life (%):	92.50% Strongly Agree 7.50% Agree % Disagree % Strongly Disagree
Rights (%):	Yes 100.00% No %
Safe (%):	Yes 92.30% No 7.70%

Individual Comments:

There were 40 respondents: 29 are individuals with a developmental disability, 10 are family members and one is a PCA. Only 22 individuals responded to #7 and they were all favorable. Only 13 responded to #8 with 12 being yes and one being no.

Most of the Consumer Satisfaction Survey results came from Nutrition and Fitness, Building Economic Strength Together, and DC Advocacy Partners. Listed below are the comments: *Being engaged in activities helped me to get out into the community; *I learned new skills and improved some; *Nutrition Project was most helpful; *Enjoyed all of it (5 agreed); *Learned about food group, safety and got to socialize; *Learned what Council is doing and was able to be a part; *Learned about activities for people with disabilities; *Shared info on Library Network; *Communication can be better - too much information sent by e-mail is overwhelming; *Skills got better and built confidence; *Lots of encouragement; *Enjoyed lifting weights (2 agreed); *Enjoyed Capital Hill Day, focus group and classes; *Training helped me to get assistance with home improvements and get around community; *Enjoyed the field trip and pizza party; *Loved the money games; *Advocating for my child is easier than I thought with the right supports; *I love DCAP; *I learned so much that I am interested in working in the disability field; *I am recharged to continue advocating for my brother.

Stakeholder Survey Responses:

Number of responses:	8
Choices & Control (%):	50.00% Strongly Agree 50.00% Agree % Agree Somewhat % Disagree Somewhat % Disagree % Strongly Disagree
Participation (%):	87.50% Strongly Agree 12.50% Agree % Agree Somewhat % Disagree Somewhat % Disagree % Strongly Disagree
Satisfaction (%):	87.50% Strongly Agree 12.50% Agree % Agree Somewhat % Disagree Somewhat % Disagree % Strongly Disagree

Stakeholder Comments:

The Council does well at outreach to everyone, advocates and stakeholders. Their strength is advocacy, training and education. They consistently keep everyone abreast of what is happening in the city. They raise awareness and inform. Some of the things the Council could do are engage the private provider community and increase youth activities. The Council can offer PASSING as a follow-up to SRV Training which was fantastic. The four-day SRV training was greater than I anticipated. These principles need to be highlighted and incorporated into expectations. I am ready for the next phase of SRV training.

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. Supporting Families Community of Practice
2. Best Practices in Supported Decision-making

Section V: Measures of Collaboration

Issue 1: Supporting Families Community of Practice

Description of collaborative issue/barrier or expected outcome:

The AIDD funded the National Association of State Directors of DD Services in partnership with University of Missouri - Kansas City Institute for Human Development, NACDD and Human Resource Services Institute to host a five-year Supporting Families Community of Practice grant. The purpose of the grant is to identify and implement policies and practices that will serve individuals with intellectual /developmental disabilities across the lifespan. The District of Columbia was one of five states selected to form the Community of Practice. This is a collaborative effort with the TRIAD (UCEDD and P&A) as well as other key stakeholders, i.e. Office of State Superintendent of Education, DC Public Schools, Quality Trust for Individuals with Disabilities, SchoolTalk, Advocates for Justice in Education, and Health Services for Sick Children to name a few. During the past year we have been laying the groundwork and/or exploring Person-Centered Thinking, system advocacy, family peer support and identifying others that need to be at the table. DDA has a current legacy system of dealing with only adults with intellectual disabilities. We are committed to community-based supports. We will be initiating a Supporting Families Advisory Council. We are connecting system reform initiatives TOGETHER. We are working to build coalition. Additional training is planned on supported decision making and "no wrong door initiative." We are focusing on supporting families throughout the lifespan via discovery and navigation, connecting and networking, and goods and services. Families are supported in ways to maximize their capacity, strengths, and unique abilities to best nurture, love and support their individual(s) to achieve their goals just as others in the community. Advocacy is key and a vital component. Our resolve is strong to end commitment and support self-determination and supported decision making. The challenge for us is to reach those families that are not served by the state service system.

Life Areas:

- | | | | |
|---|---|--|--|
| <input checked="" type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input checked="" type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Council's role is to co-facilitate the meetings, identification of agenda, and reach out to District residents with developmental disabilities and family members that are not part of the Developmental Disabilities Administration service system.

Problems encountered as a result of collaboration:

None.

Unexpected benefits:

None.

Issue 2: Best Practices in Supported Decision-making

Description of collaborative issue/barrier or expected outcome:

Quality Trust for Individuals with Disabilities and its partners received a grant from the federal Administration

on Community Living to operate the National Resource Center for Supported Decision-Making in FY14. The National Resource Center will lead and coordinate local, state, and national efforts to reform guardianship law, policy, and practice in order to make Supported Decision-making (SDM) a universally accepted and preferred alternative to guardianship. Quality Trust invited the DDC, the Georgetown UCEDD, the University Legal Services (P&A), and other community-based organizations and government agencies to take part in a District-wide workgroup dedicated to increasing the availability, recognition, and use of SDM – where older adults and people with disabilities use trusted friends, family members, or professionals to help them understand the situations and choices they face so they can make their own decisions and direct their own lives to the maximum of their abilities. The DDC, Georgetown UCEDD, and ULS have agreed to serve as collaborative partners with Quality Trust.

Life Areas:

- | | | | |
|---|---|---|-------------------------------------|
| <input checked="" type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

- Over the course of the grant, assist Quality Trust with the proposed goals:
- To promote a local conversation about the promise and potential of Supported Decision-Making as a less restrictive alternative to guardianship.
 - To identify critical policy and practice issues to advance Supported Decision-Making across the life span and the spectrum of disability.
 - To identify the next generation of research questions that build the evidence for the impact of varied Supported Decision-Making models.
 - To examine from an individual and family perspective how to balance risk and individual rights.

Problems encountered as a result of collaboration:

None

Unexpected benefits:

None

Section VI: Dissemination

The annual report will be disseminated via mail, DVDs, electronically, during Council meetings, and hard copies at external meetings and events in alternative formats to a cross-section of the District and beyond.